

Fig. 1

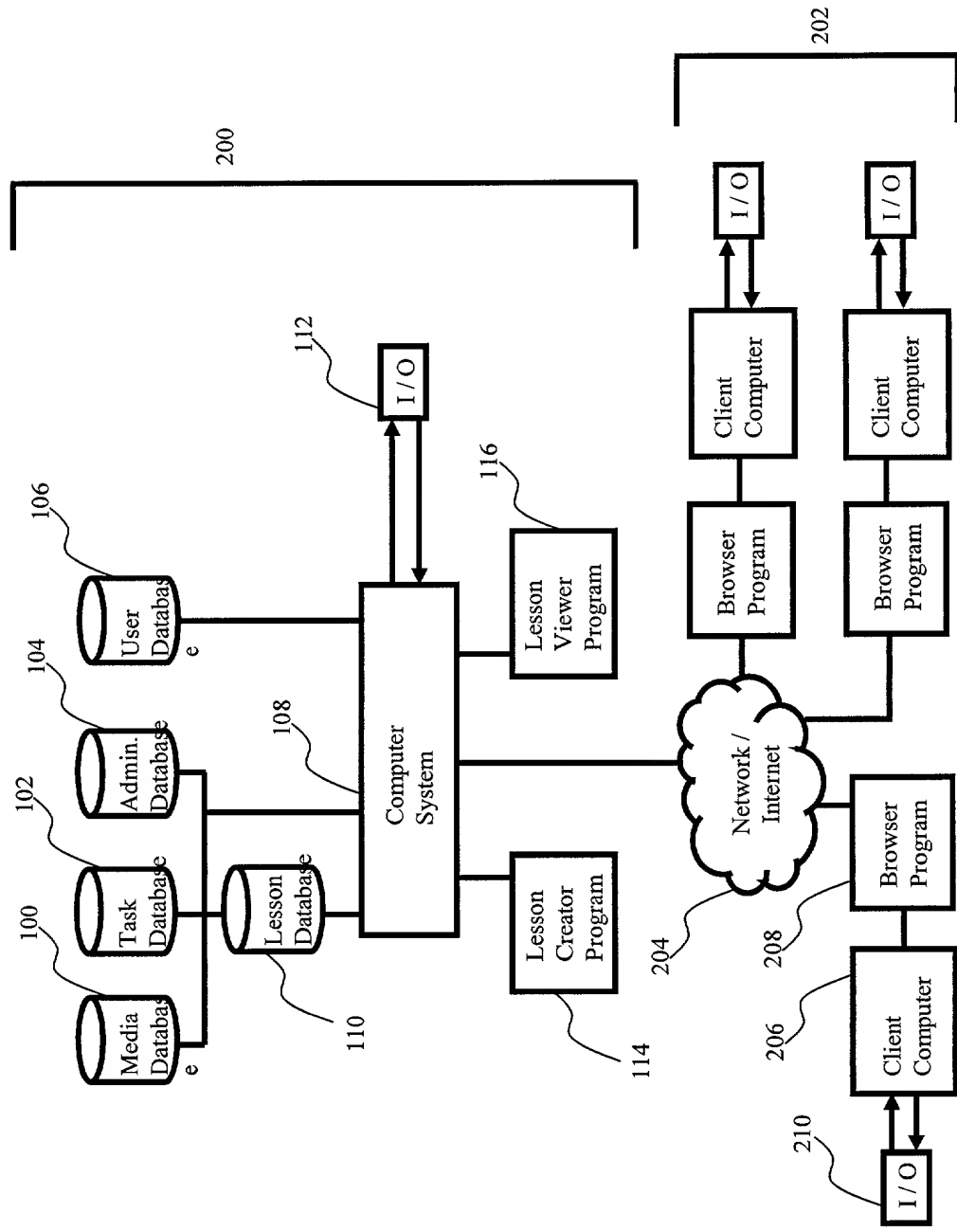


Fig. 2

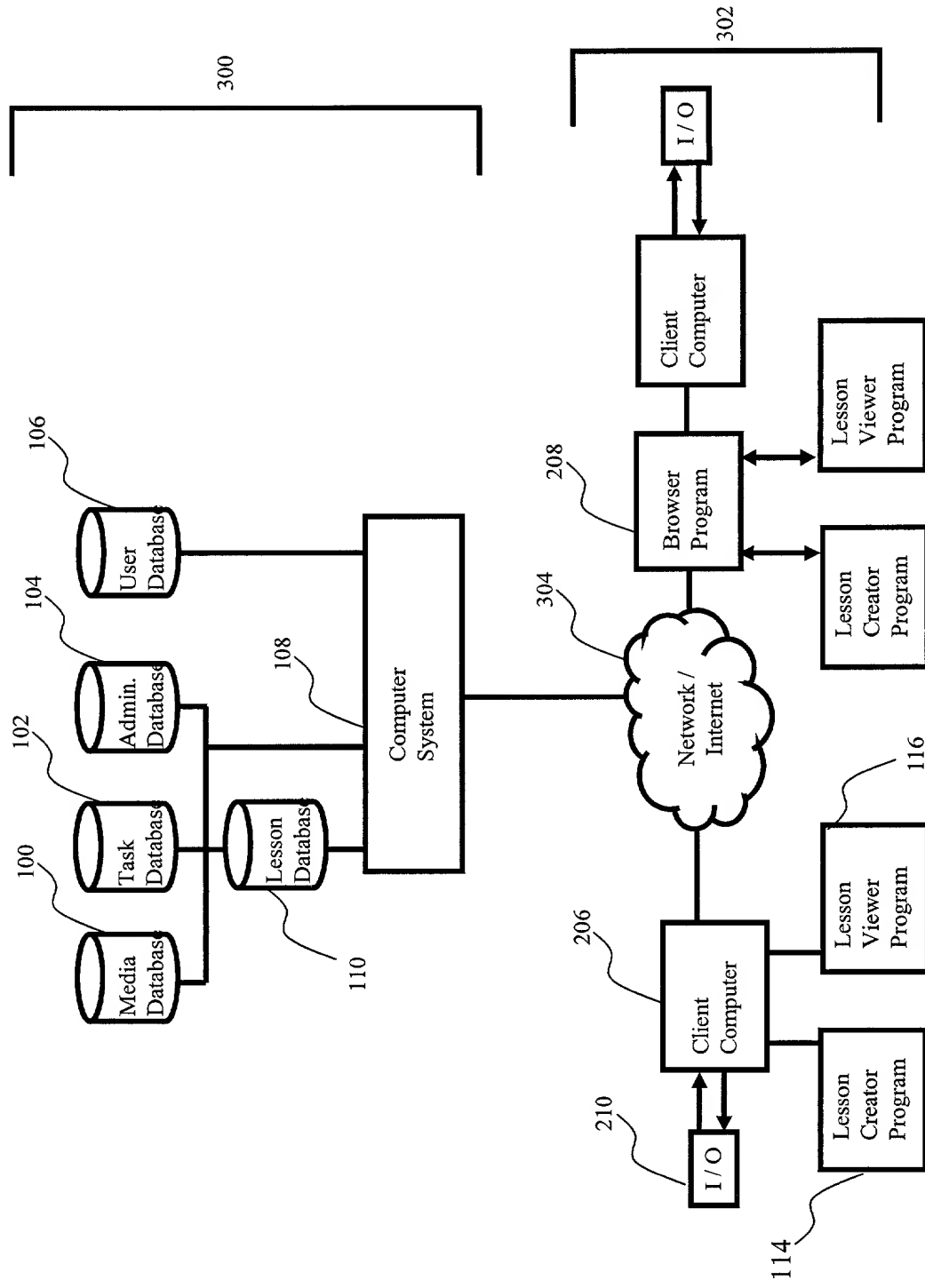


Fig. 3

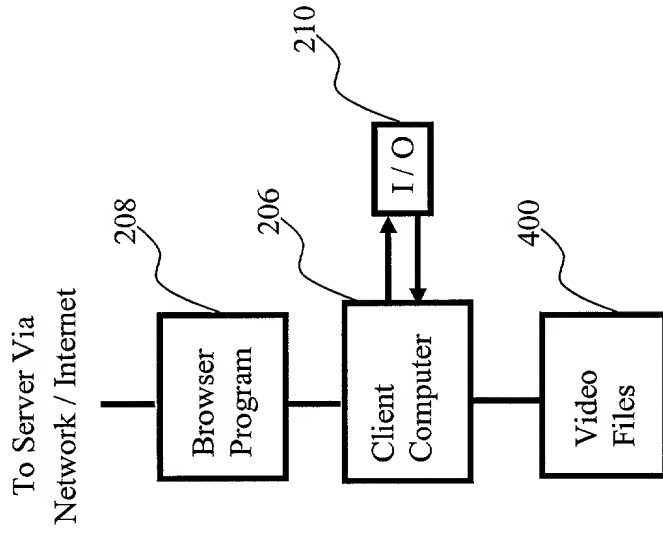


Fig. 4

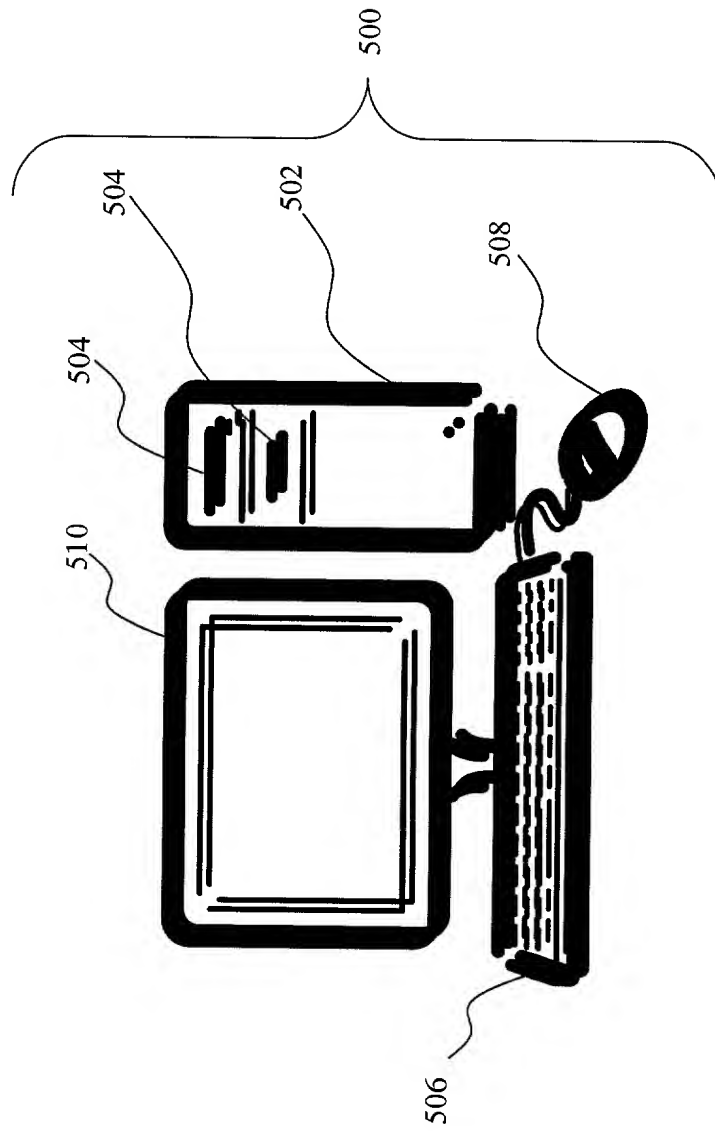


Fig. 5

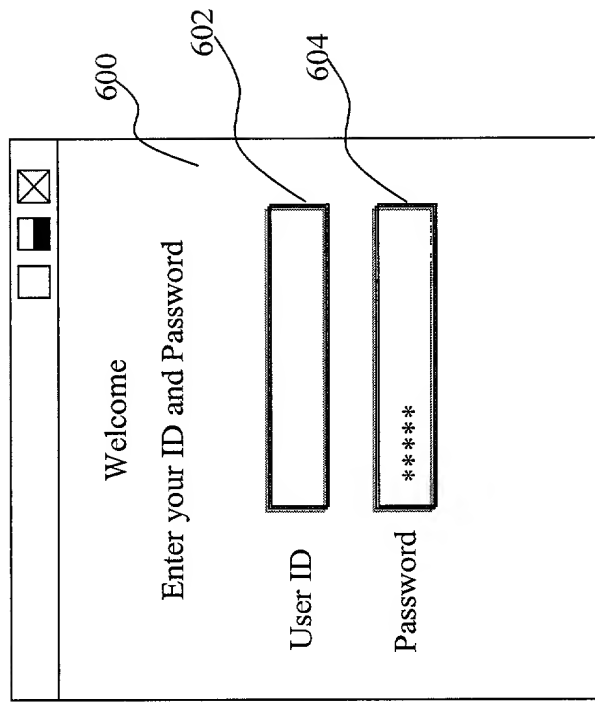


Fig. 6

Navigate																															
LESSONS & CASES																															
Case / Lesson Title																															
Author																															
Date of creation																															
Courses																															
International Lesson Study Plan Pilot																															
Lessons																															
Wood Oaks Grade 8 Algebra I																															
Wood Oaks Grade 8 Algebra II																															
Wood Oaks Grade 8 Science I																															
Wood Oaks Grade 8 Science II																															
Resources																															
Concentration Game																															
Interview with Paul Kimmelman																															
Maryann Interview																															

Fig. 7

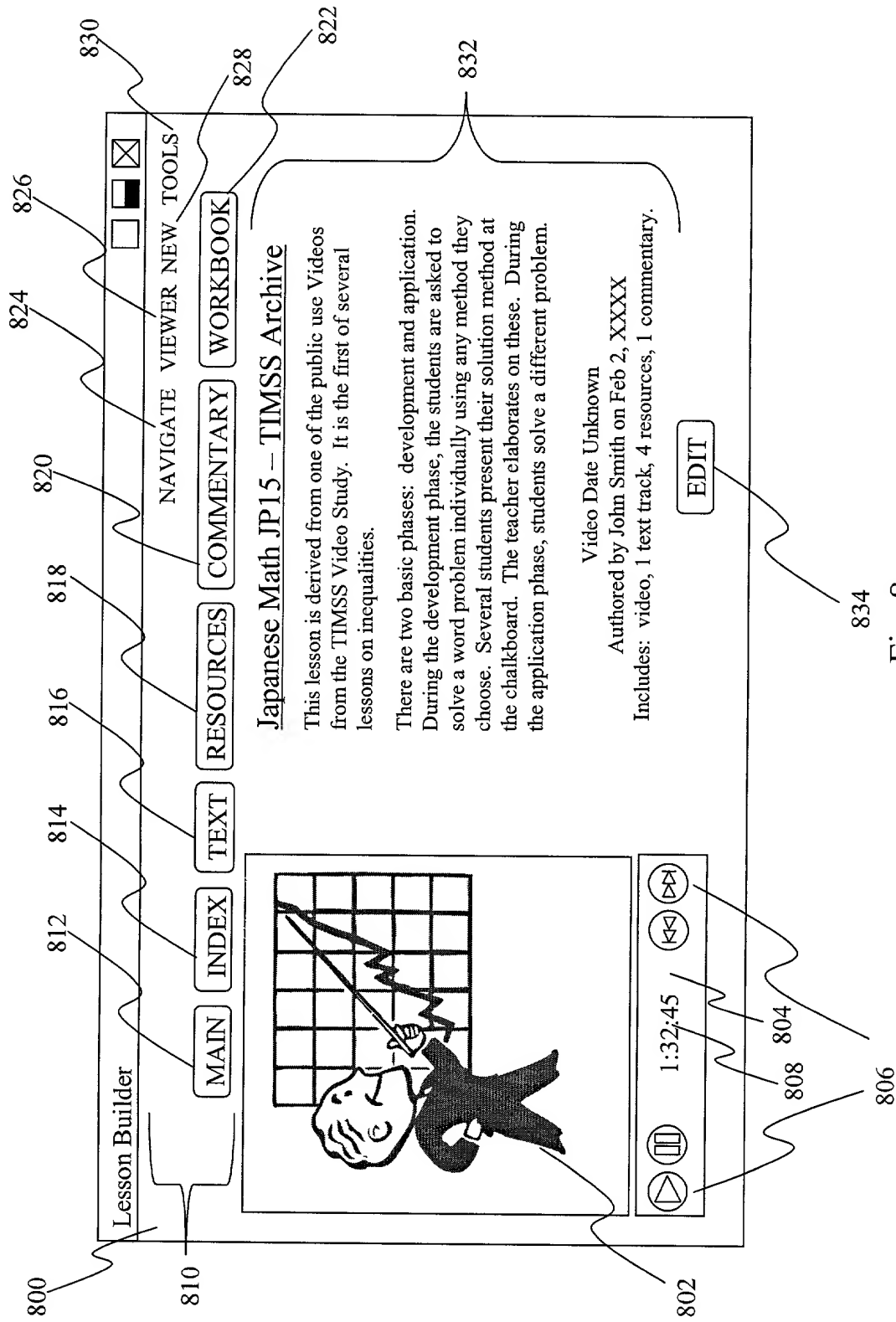


Fig. 8

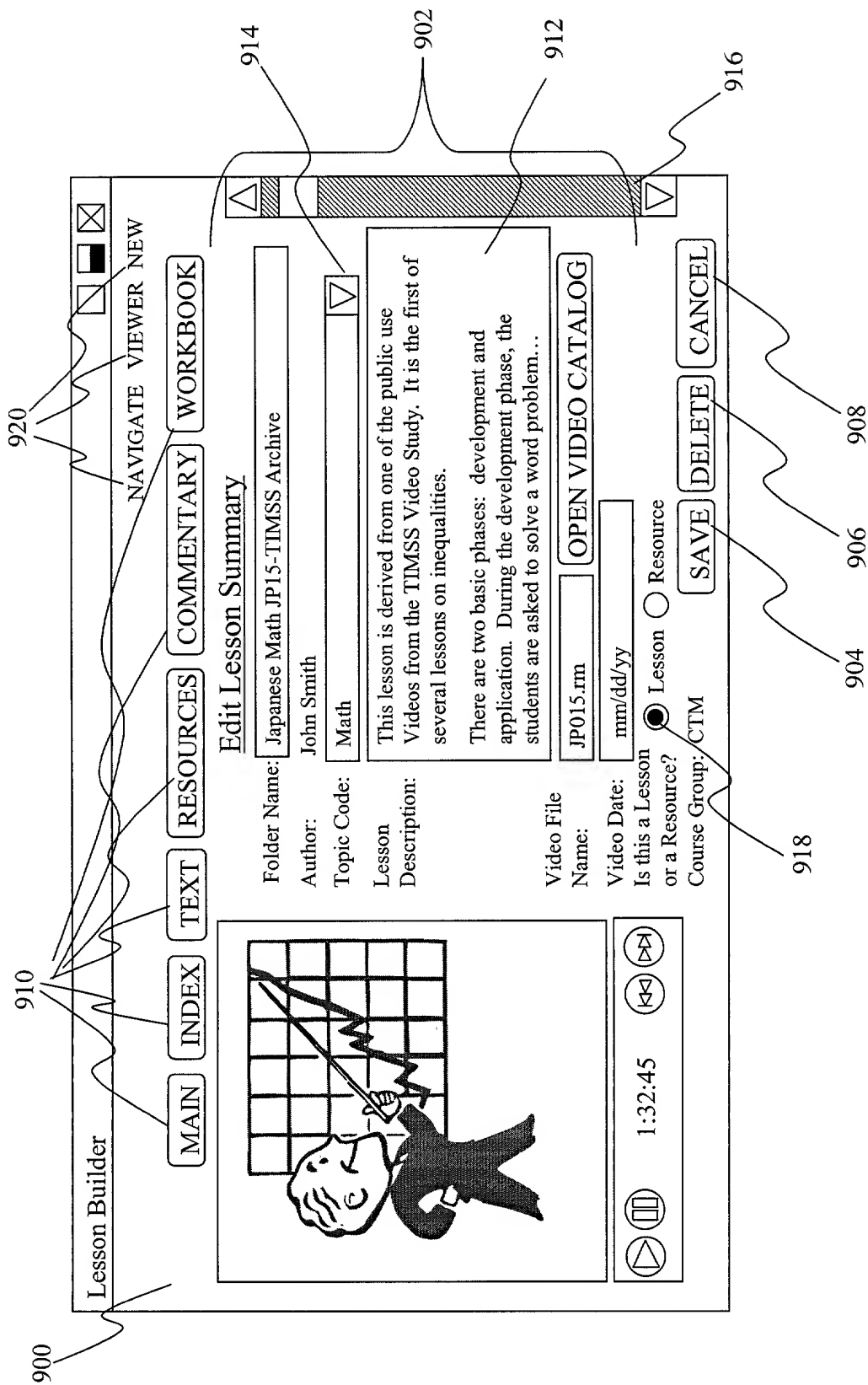


Fig. 9

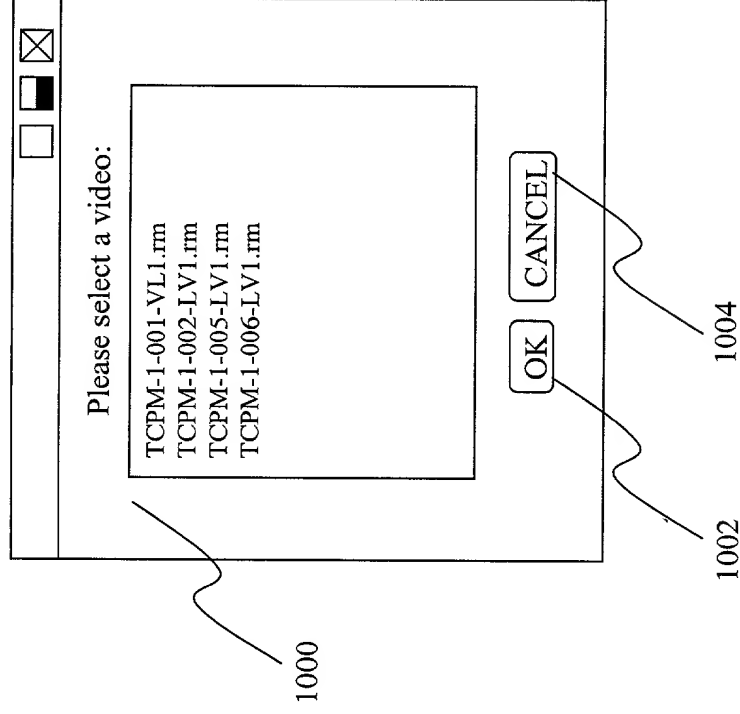


Fig. 10

11/41

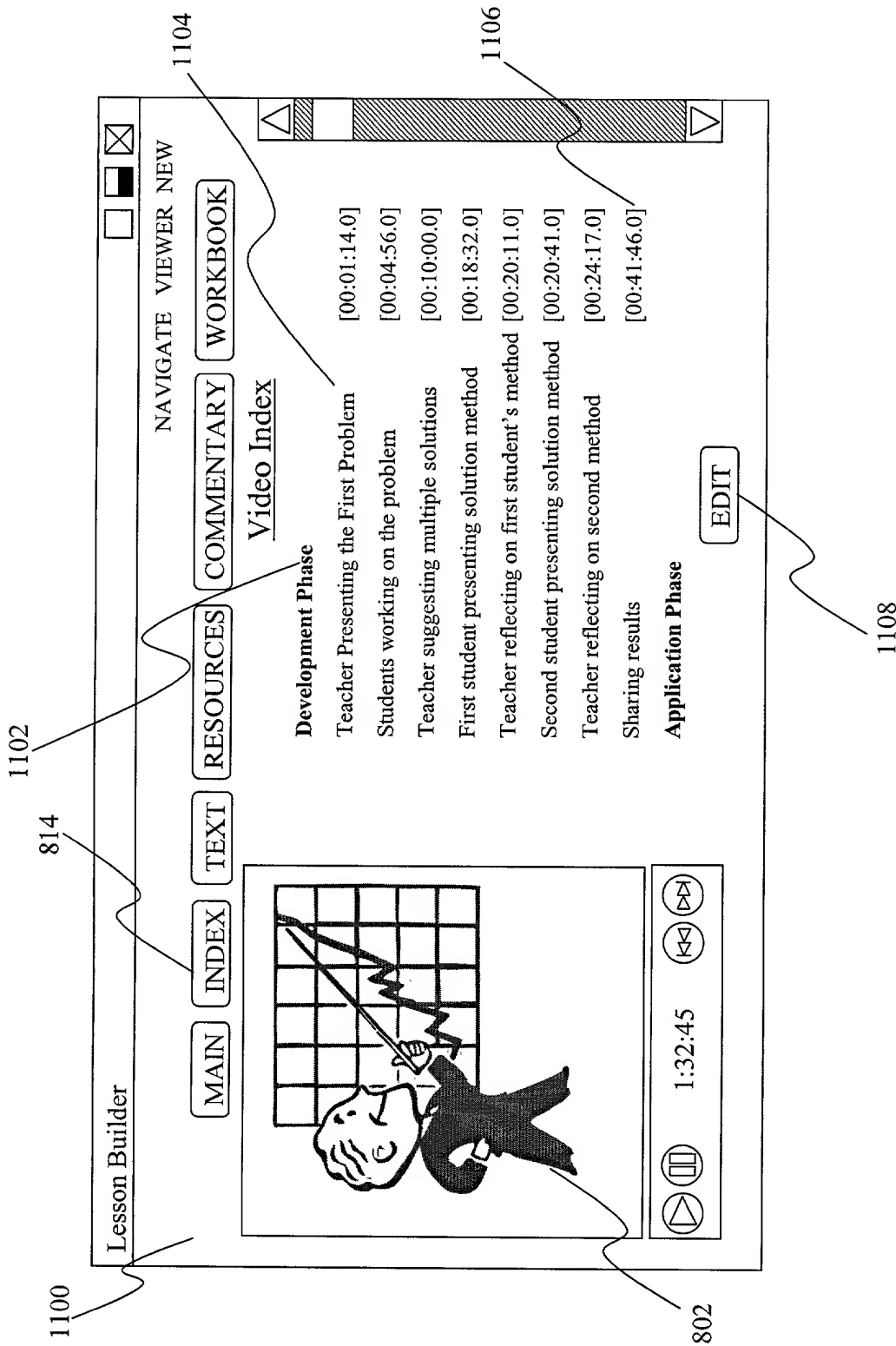


Fig. 11

12/41

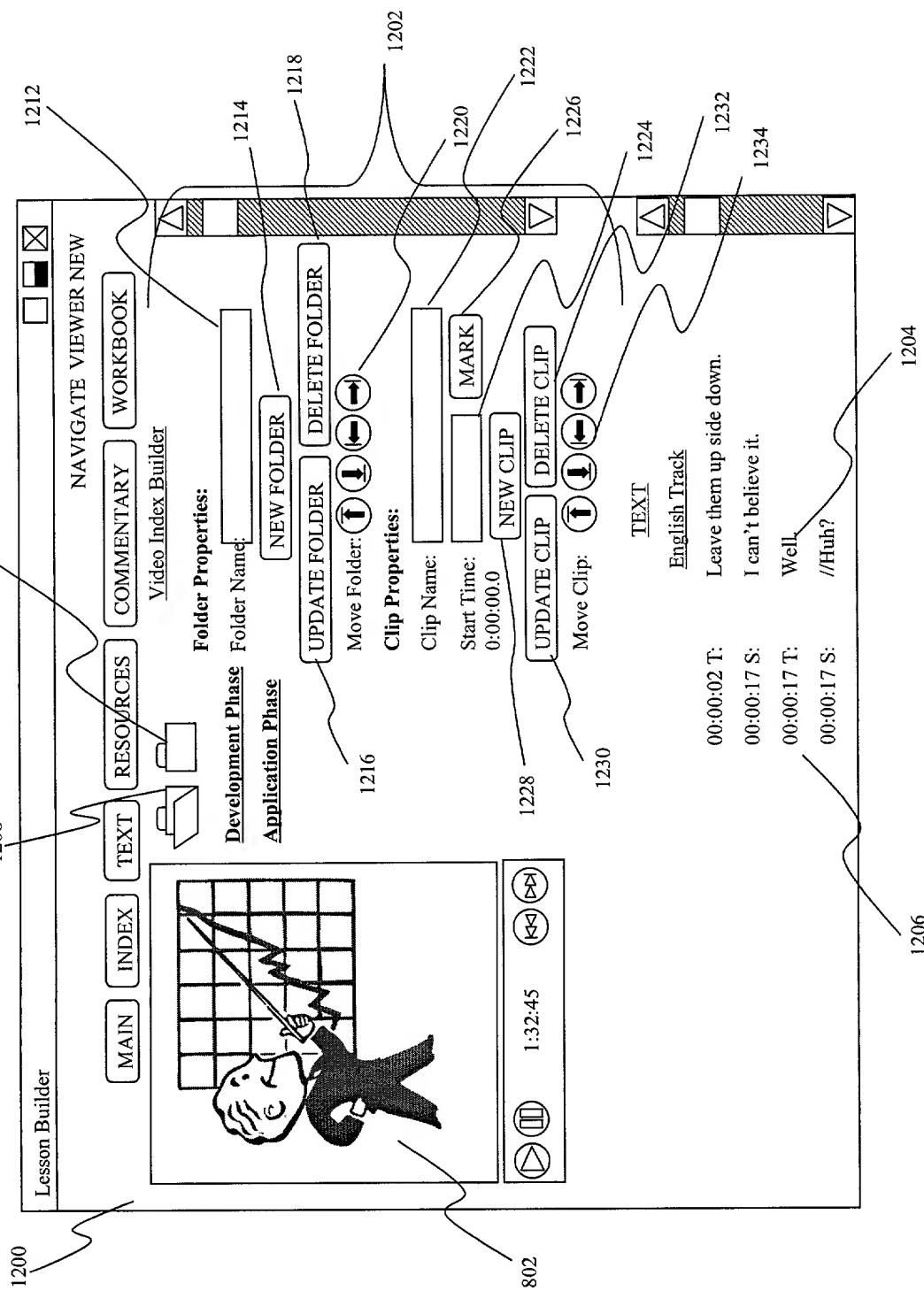


Fig. 12

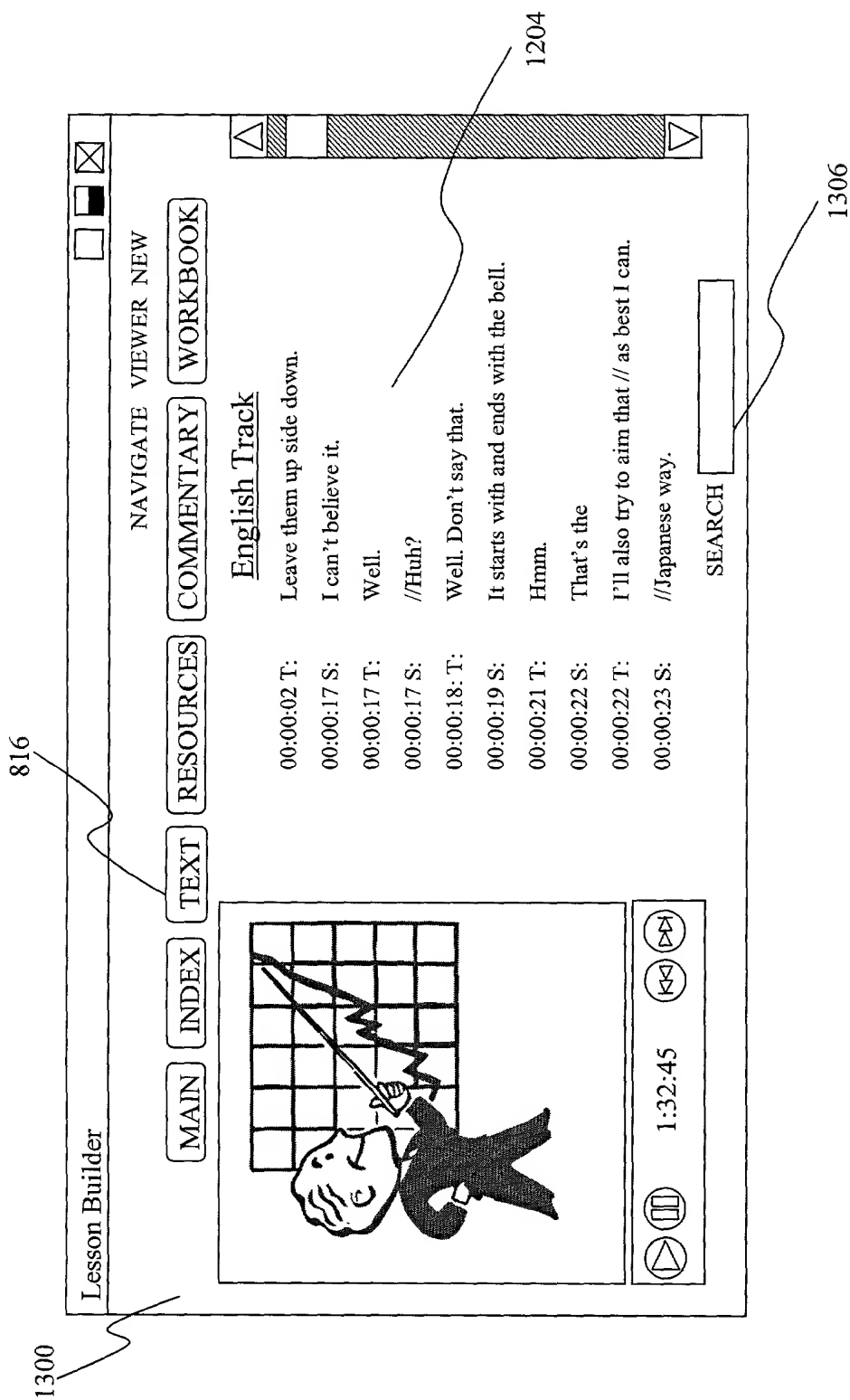


Fig. 13

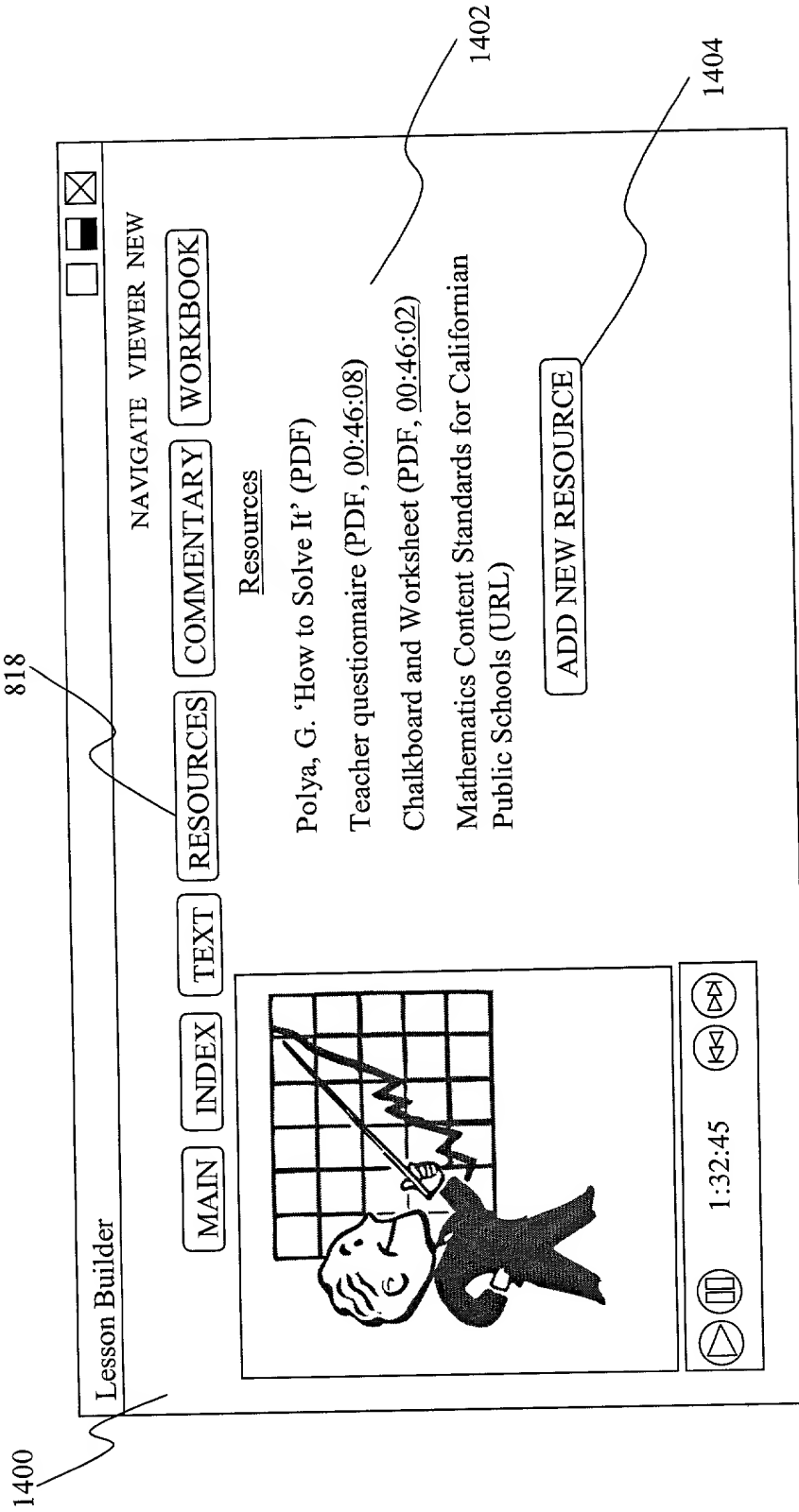


Fig. 14

Select Type	
	<input type="checkbox"/>

0:00:00.0

MARK

Attachments:
Step1: Click Browse and select a file.

BROWSE

CANCEL

1:32:45

1514

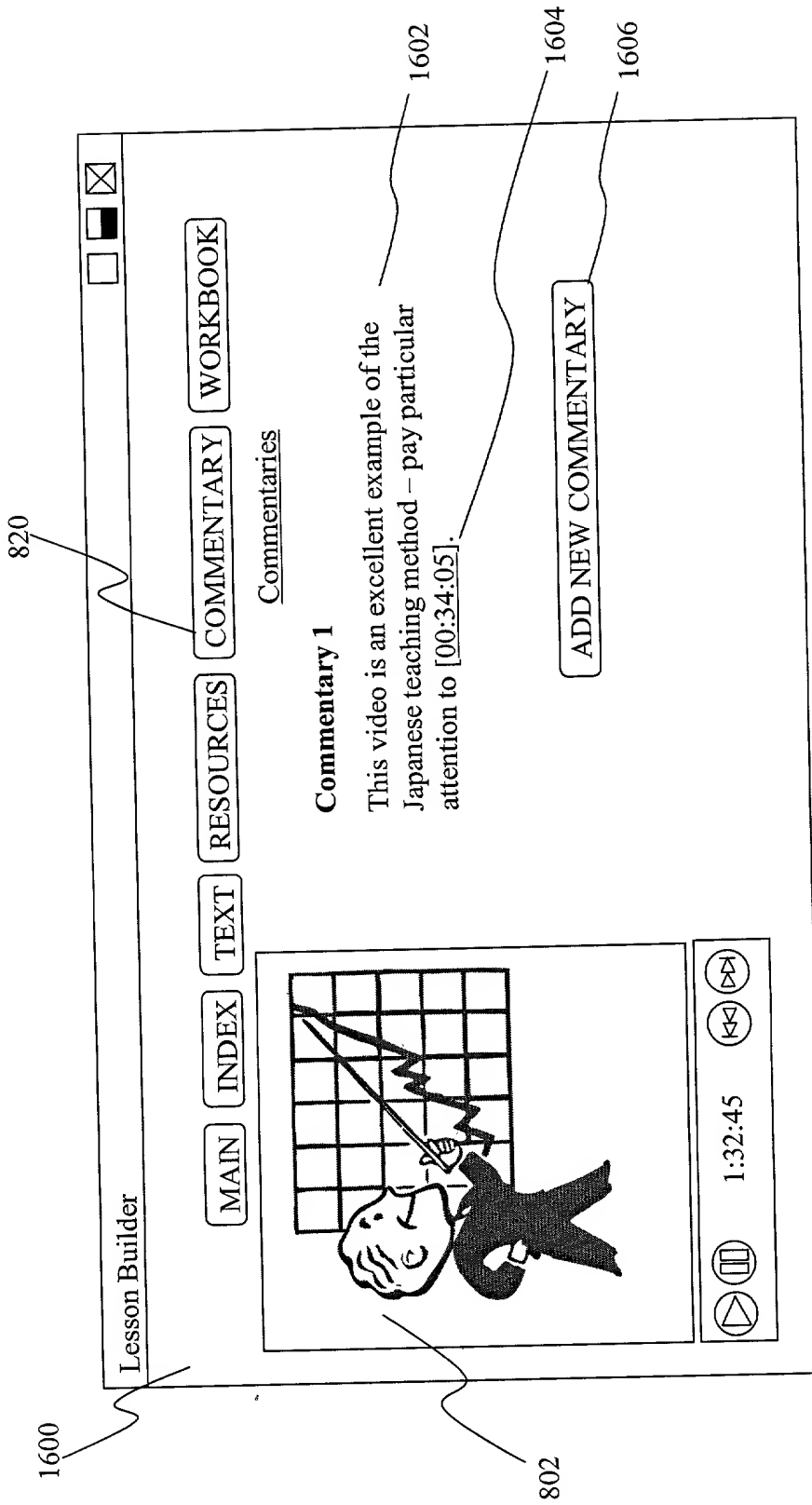


Fig. 16

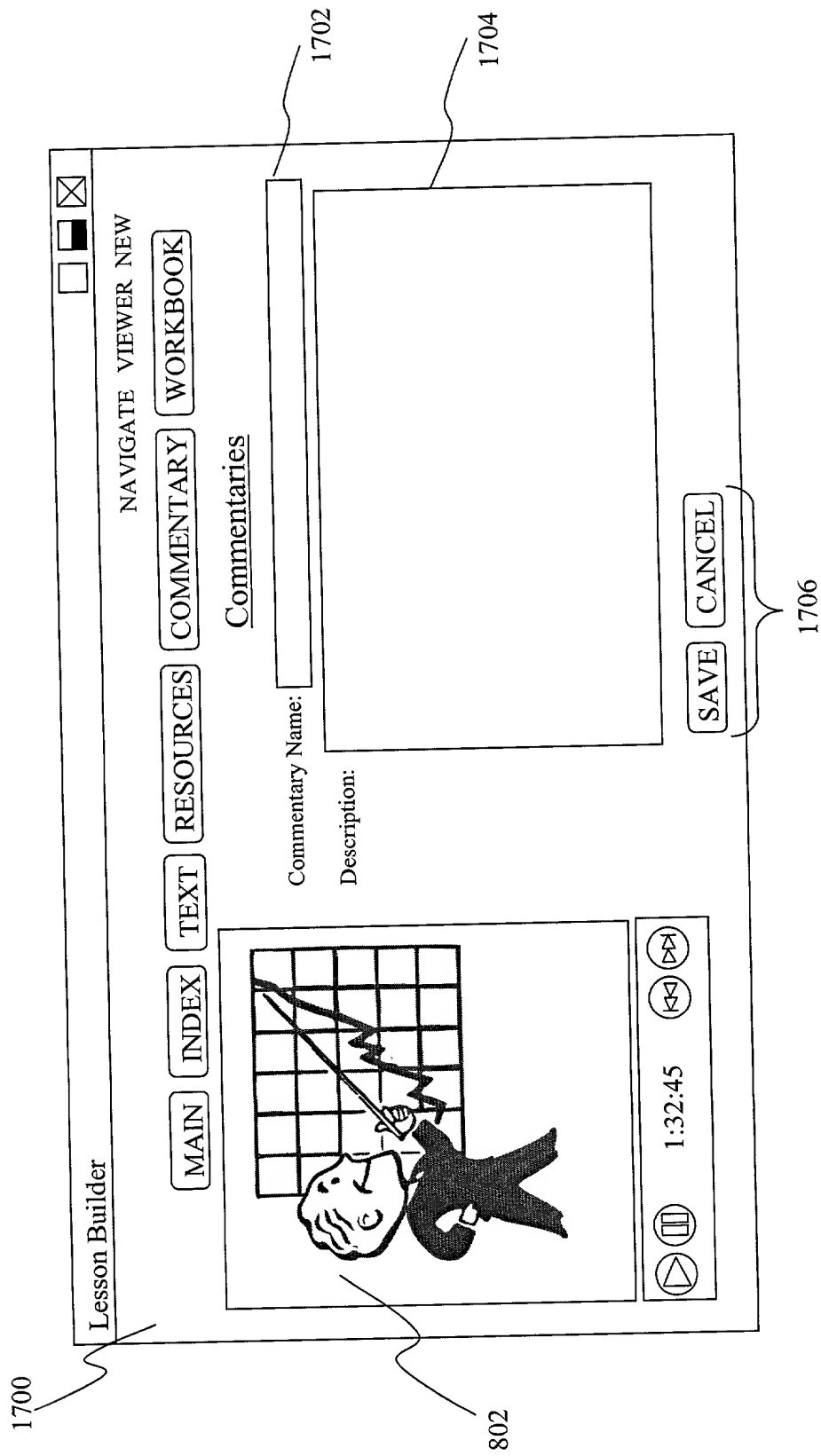


Fig. 17

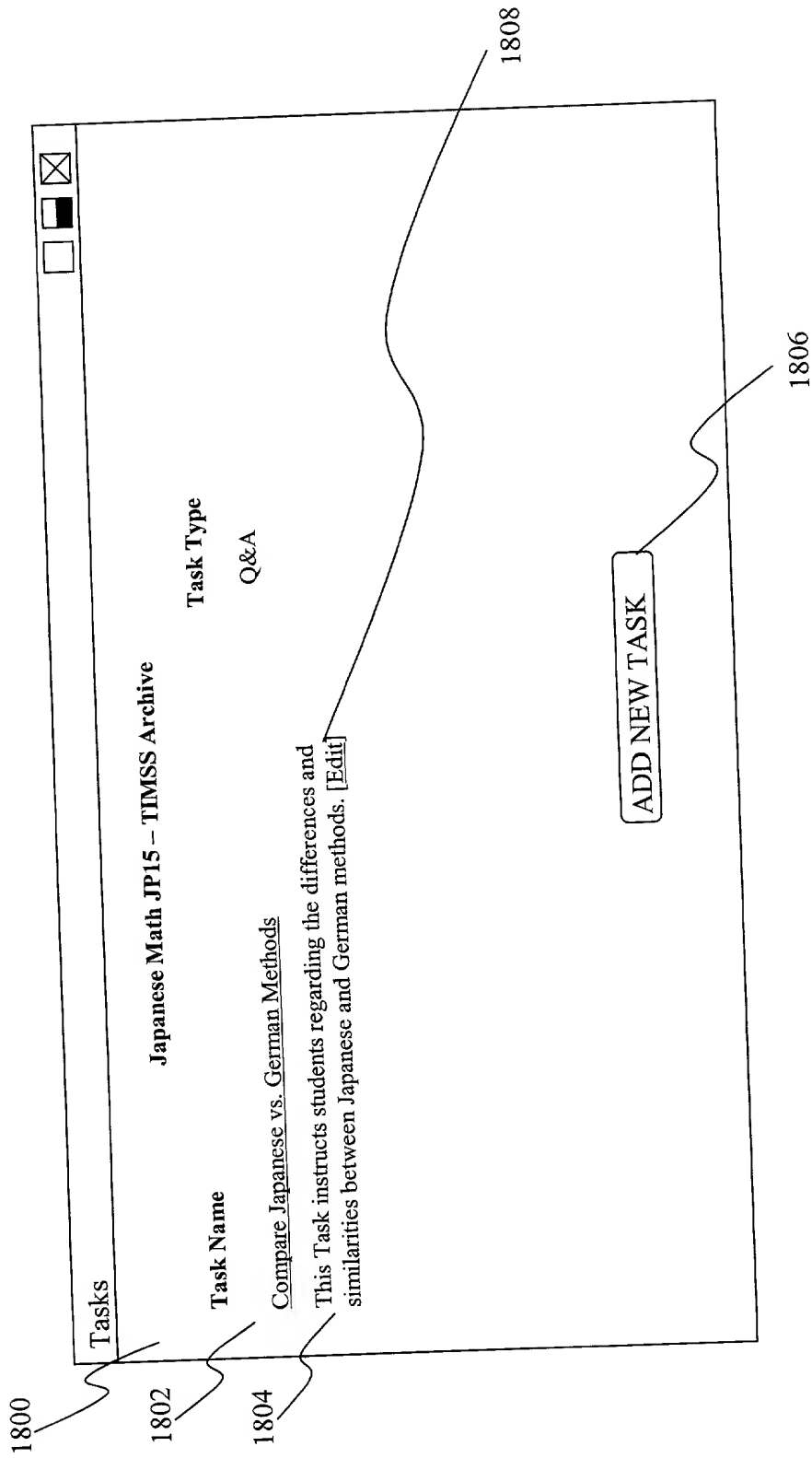


Fig. 18

Figure 1 is a screenshot of a software window titled "Tasks" (1900). The window contains a form for adding or editing a task. The form has several sections:

- Task Name:** A text input field (1902).
- Description:** A text input field (1904).
- Task Type:** A section with three radio button options: "Question / Answer", "Marking Codes", and "Restrict to Viewing Own Responses Only" (1908).
- View Responses:** A section with two radio button options: "All Users" (1910) and "Selected Groups" (1912).
- Available To:** A section with two radio button options: "All Users" (1910) and "Selected Groups" (1912).

At the bottom right of the window, there are two buttons: "SAVE TASK" and "CANCEL", which are grouped by a bracket (1918).

Fig. 19(a)

Tasks

Add / Edit a Task

Task Name: 1902

Description: 1904

Task Type: 1908

☒ Question / Answer

☐ Marking Codes

View Responses: 1910

☒ Restrict to Viewing Own Responses Only

☐ View All

Applies To: 1914

☒ Only This Lesson

☐ All Lessons and Cases

☐ Selected Lessons and/or Cases

Available To: 1912

☒ All Users

☐ Selected Groups

Attachments: 1916

☐ Yes. Allow users to attach documents

☒ No. Do not allow users to attach documents

SAVE TASK CANCEL 1918

1900

1906

Fig. 19(b)

2000

Tasks

☐ ☐ ☐

TASKS MY RESPONSES SORT BY SUMMARY

Tasks Question

2010

2012

Question:

Created by Mitch Gordon on 04/18/2001

Elaboration:

2018

INSERT VIDEO MARKER

Rating Scale:

☐ 2 - point rating scale

☐ 5 - point rating scale

☒ None

Position After:

---At the Beginning ---

2006

2020

SAVE DELETE CANCEL

Fig. 20(a)

2002

2018

2010

2012

2014

2020

Tasks

Tasks Question

Question:

Created by Mitch Gordon on 04/18/2001

Elaboration:

INSERT VIDEO MARKER

Rating Scale:

☒ 2 - point rating scale

☐ 5 - point rating scale

☐ None

Please enter your 2 ratings (e.g., Yes, No):

1.

2.

Position After:

---At the Beginning ---

SAVE DELETE CANCEL

SUMMARY

SORT BY

MY RESPONSES

Fig. 20(b)

2004

Tasks

2010

2012

2016

2018

2020

Question:

Elaboration:

Created by Mitch Gordon on 04/18/2001

INSERT VIDEO MARKER

Rating Scale:

2 - point rating scale

5 - point rating scale

None

Please enter your 5 ratings (e.g., Strongly Agree, Agree, Disagree, Strongly Disagree, Neither):

1.

2.

3.

4.

5.

Position After:

---At the Beginning ---

SAVE

DELETE

CANCEL

TASKS

MY RESPONSES

SORT BY

SUMMARY

Tasks Question

Fig. 20(c)

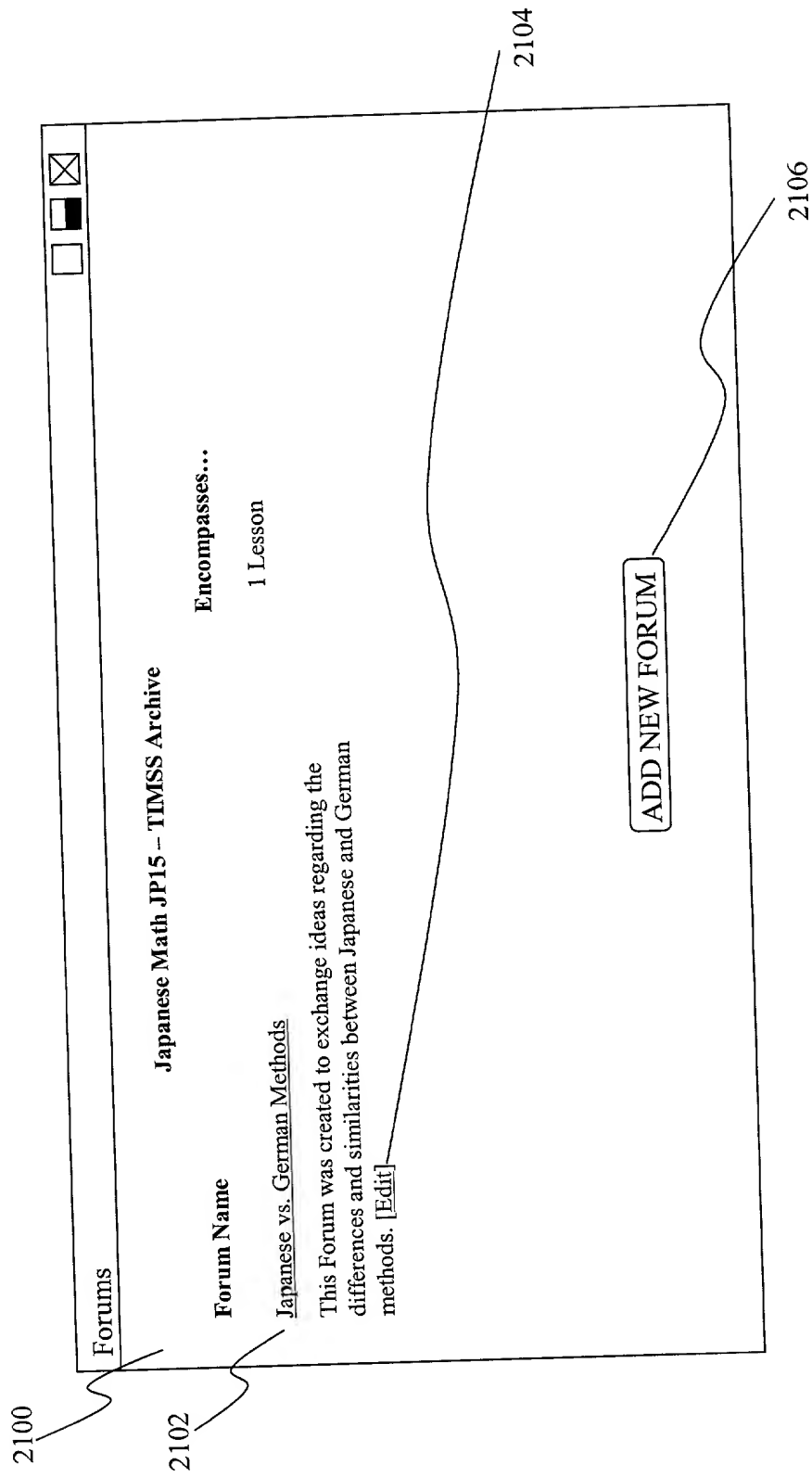


Fig. 21

25/41

2200

2202

Forums

Add / Edit a Forum

Forum Name:

Forum Type:

☒ Free Discussion – Users can add topics and/or respond to topics created by others.
 ☐ Guided Discussion – Only the forum owner can create new topics. Users are able to respond to the pre-created topics.

Description:

Applies To:

☒ Only This Lesson
 ☐ All Lessons and Cases
 ☐ Selected Lessons and/or Cases

Available To:

☐ All Users
 ☒ Selected Groups

ACO4061000Builders
 ACO4061000Builders 1
 ACO4061000Commentary

SAVE

CANCEL

Fig. 22

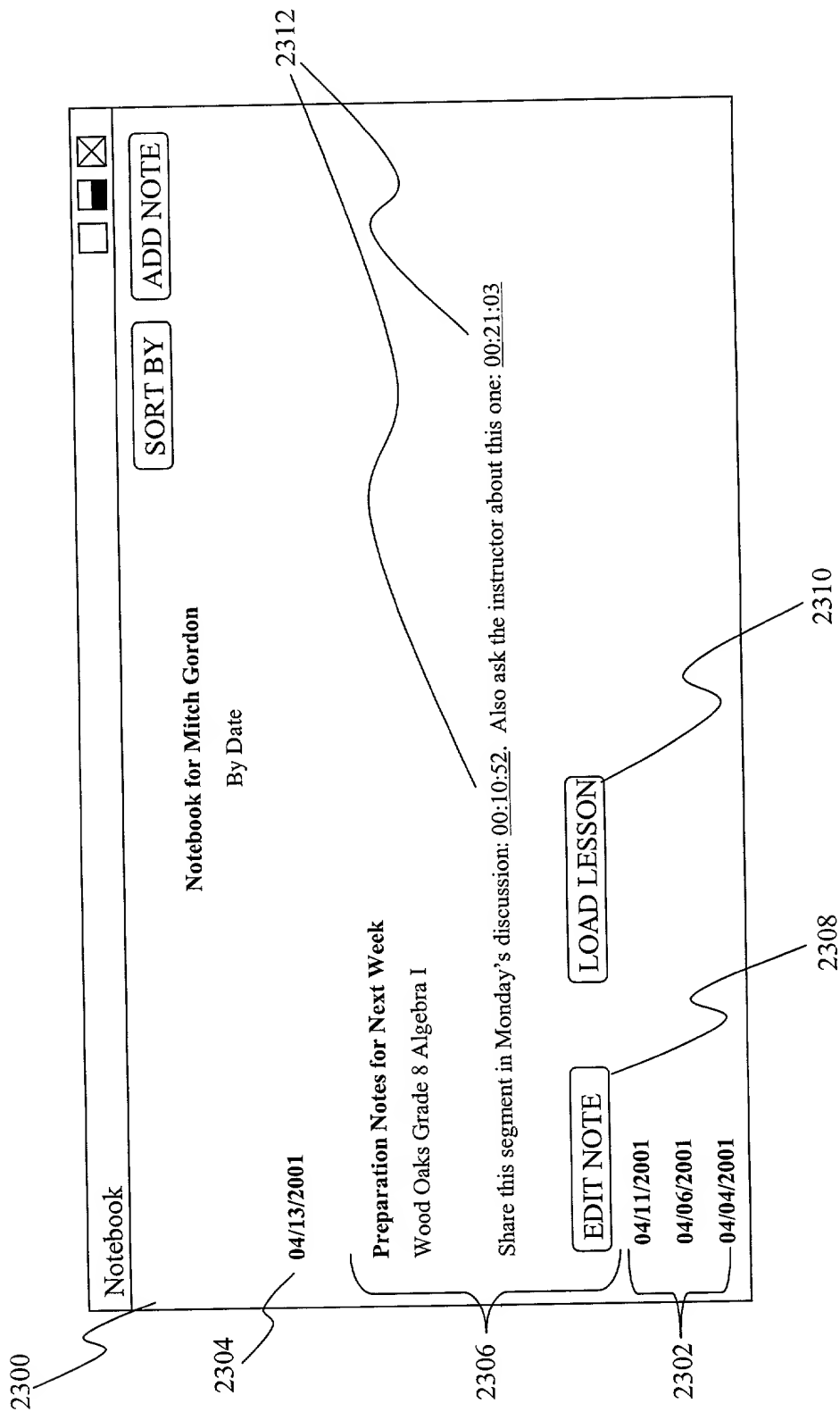


Fig. 23

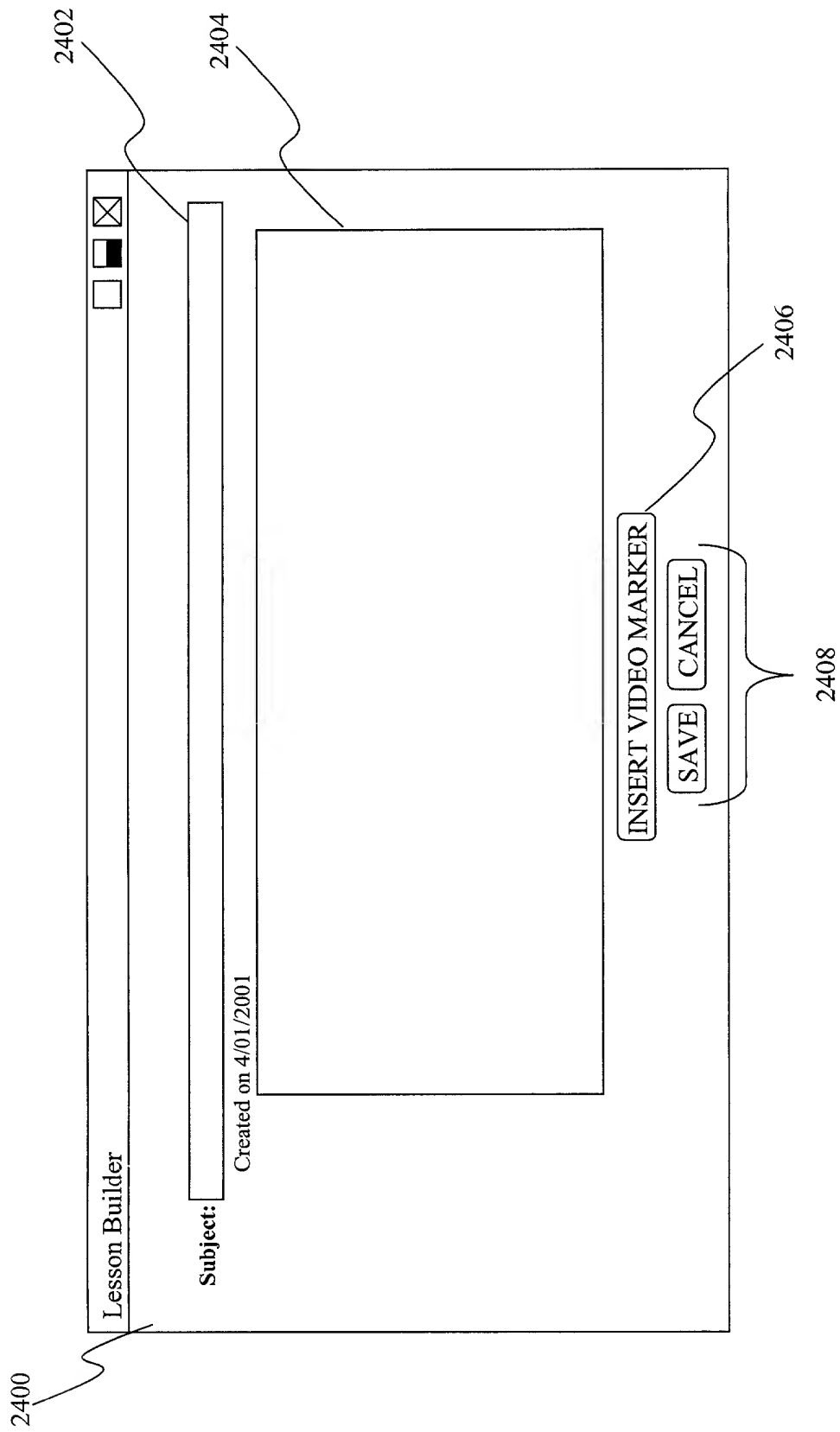


Fig. 24

2500

2502

2504

2506

2508

2510

2512

2516

2514

2518

2520

2522

New Lesson

Lesson ID: MG04181107

Author: Mitch Gordon

Topic Code: -- Select a Topic Code --

Lesson Title:

Lesson Description:

Video File:

Video Date:

OPEN VIDEO CATALOG
(e.g., January 28, 2001)

Is this a Lesson or a Resource?
☒ Lesson ☐ Resource
 Course Group: CPM

SAVE TASK CANCEL

Fig. 25

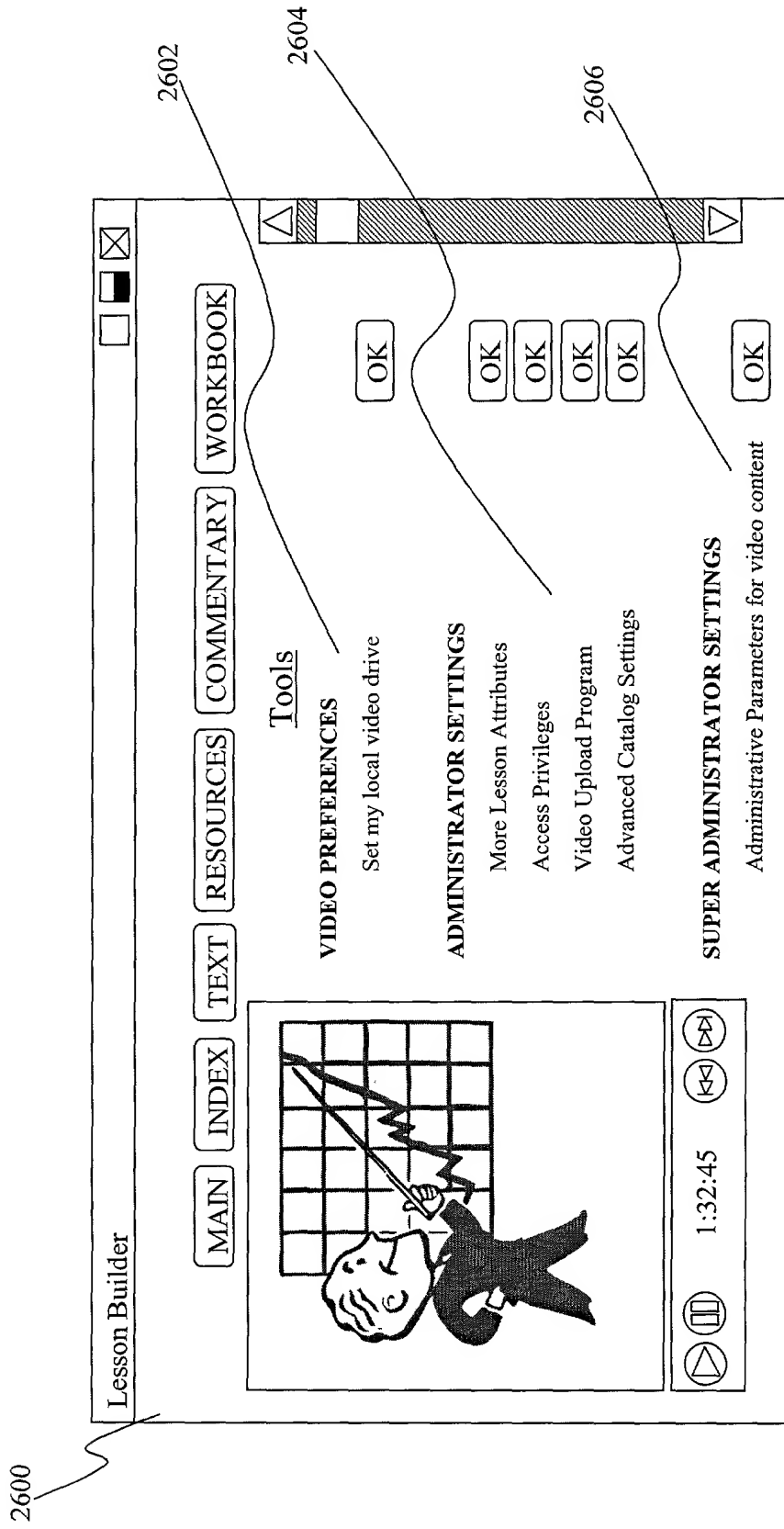


Fig. 26

2700

Lesson Builder

NAVIGATE VIEWER NEW

MAIN

INDEX

TEXT

RESOURCES

COMMENTARY

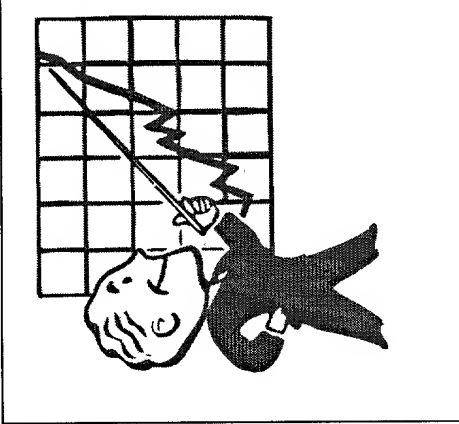
WORKBOOK

TASKS

FORUMS

ADD NOTE

VIEW NOTE



1:32:45

More Lesson Attributes

Use this screen to view and set attributes for this lesson.

RELATED LESSONS

AC04061000
AC04111101

COURSES THAT USE THIS LESSON

GRADE LEVEL

TEACHER NAME

SCHOOL NAME

CITY / STATE

KEY WORDS

SAVE

2702

Fig. 27

Lesson Builder

NAVIGATE VIEWER NEW

WORKBOOK

MAIN

INDEX

TEXT

RESOURCES

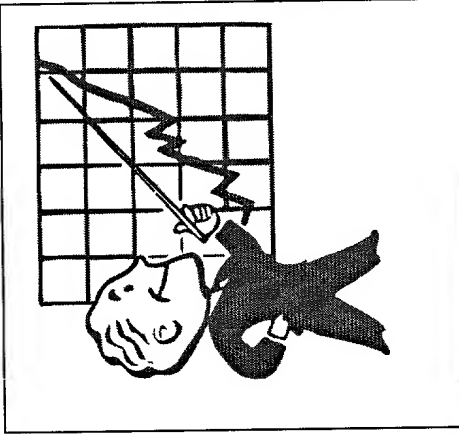
COMMENTARY

TASKS

FORUMS

ADD NOTE

VIEW NOTE



1:32:45

1. View Only: [Edit]
The names of individual(s) or group(s) who can only view this Lesson.
Gail Hood

2. Comment and View: [Edit]
The names of individual(s) or group(s) who can view or comment on this Lesson's content.
Brenda Romanek

3. Edit, Comment and View Only: [Edit]
The names of individual(s) or group(s) who can edit, view or comment on this Lesson.
Gail Hood

4. Administrator: [Edit]
The names of individual(s) or group(s) who can administer this Lesson.
Wendi Williams

SAVE

Access Privileges

Use this screen to view and set access privileges for this lesson. By default, only the original author has access to this lesson. The original author may elect to allow other users to access the lesson with one or more of the following privileges:

Fig. 28

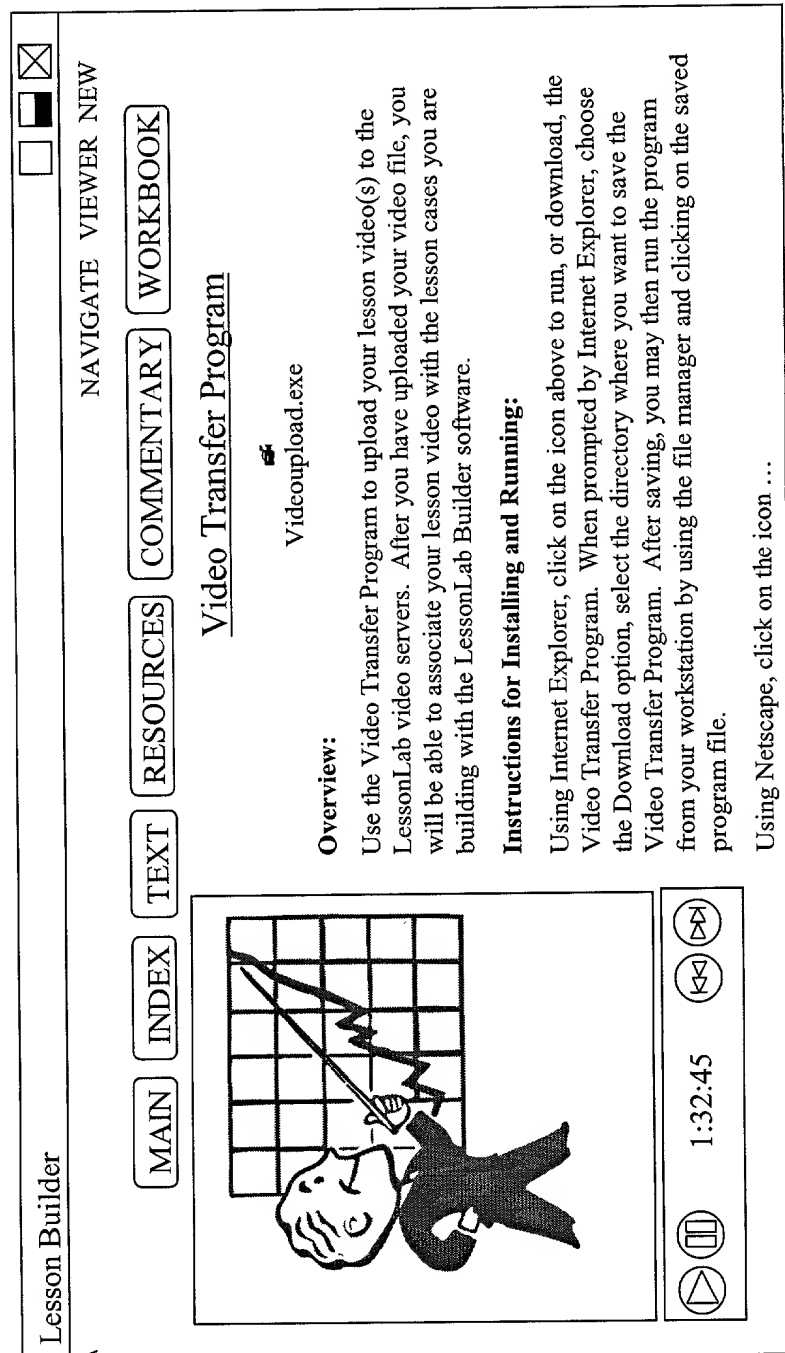


Fig. 29

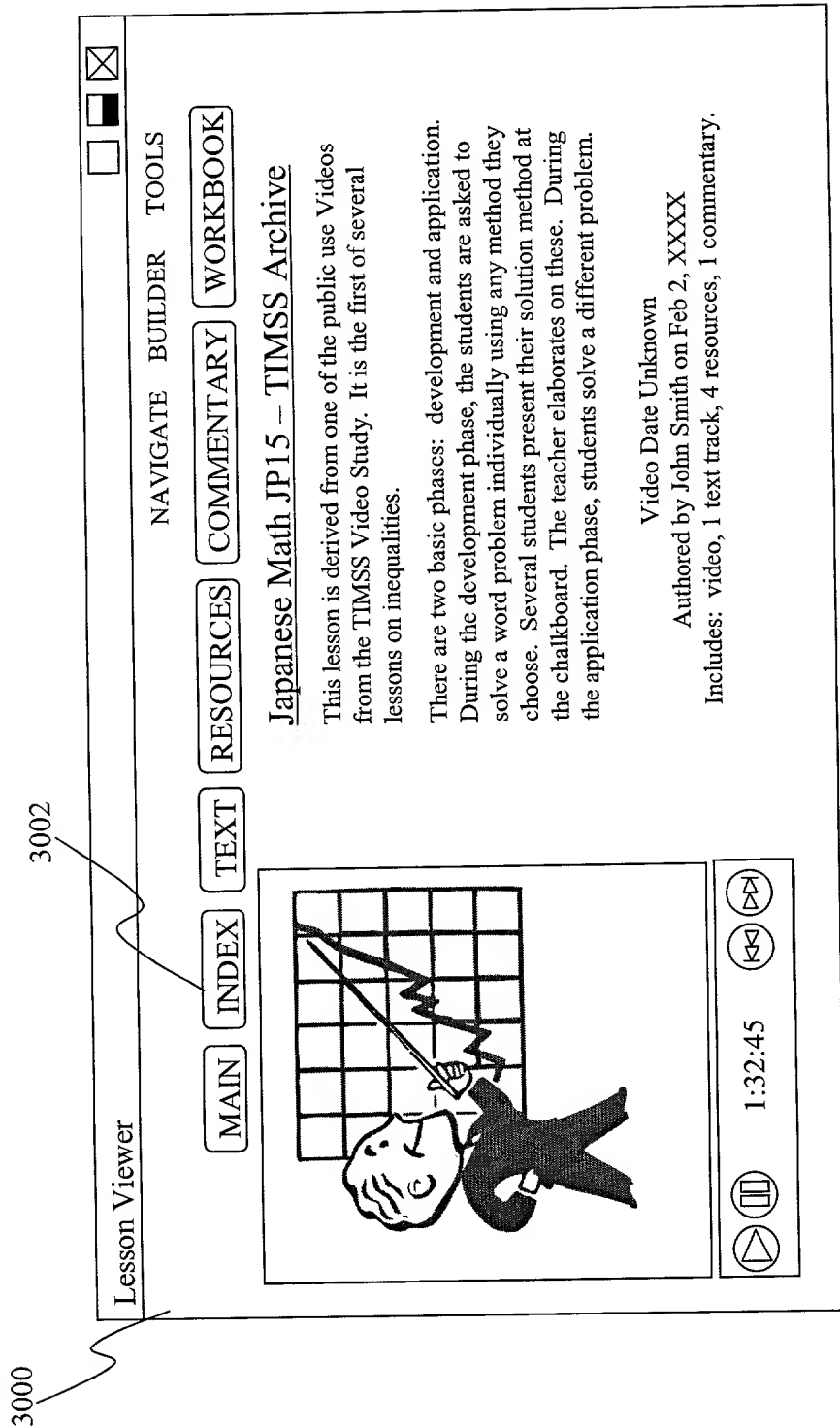


Fig. 30

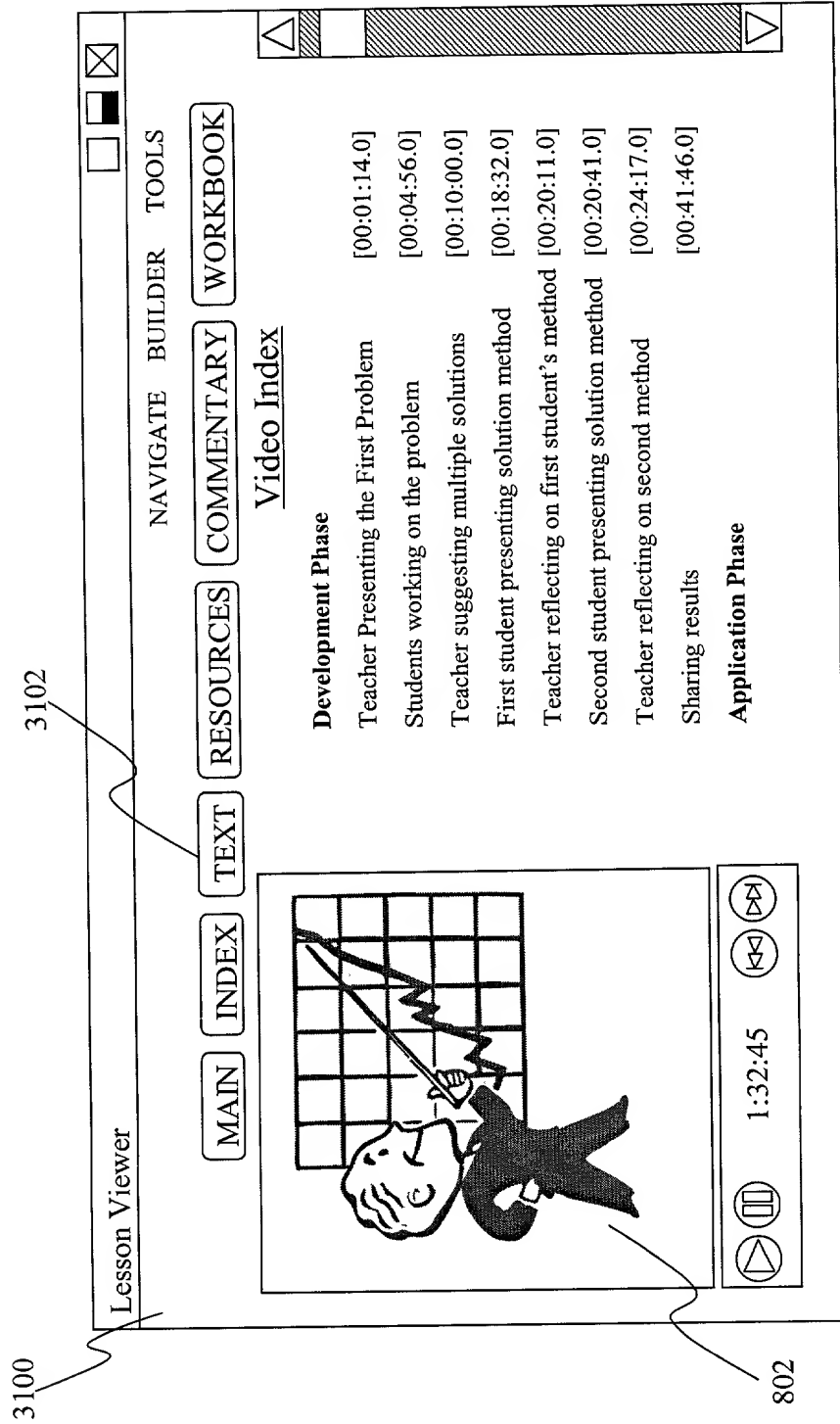


Fig. 31

Lesson Viewer

NAVIGATE

BUILDER

TOOLS

MAIN

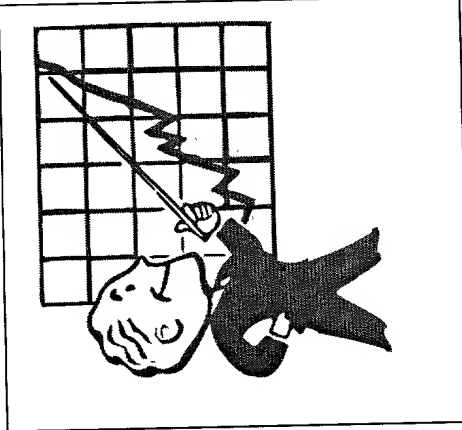
INDEX





TEXT

RESOURCES

COMMENTARY

WORKBOOK





1:32:45


Resources

Polya, G. 'How to Solve It' (PDF)

Teacher questionnaire (PDF, 00:46:08)

Chalkboard and Worksheet (PDF, 00:46:02)

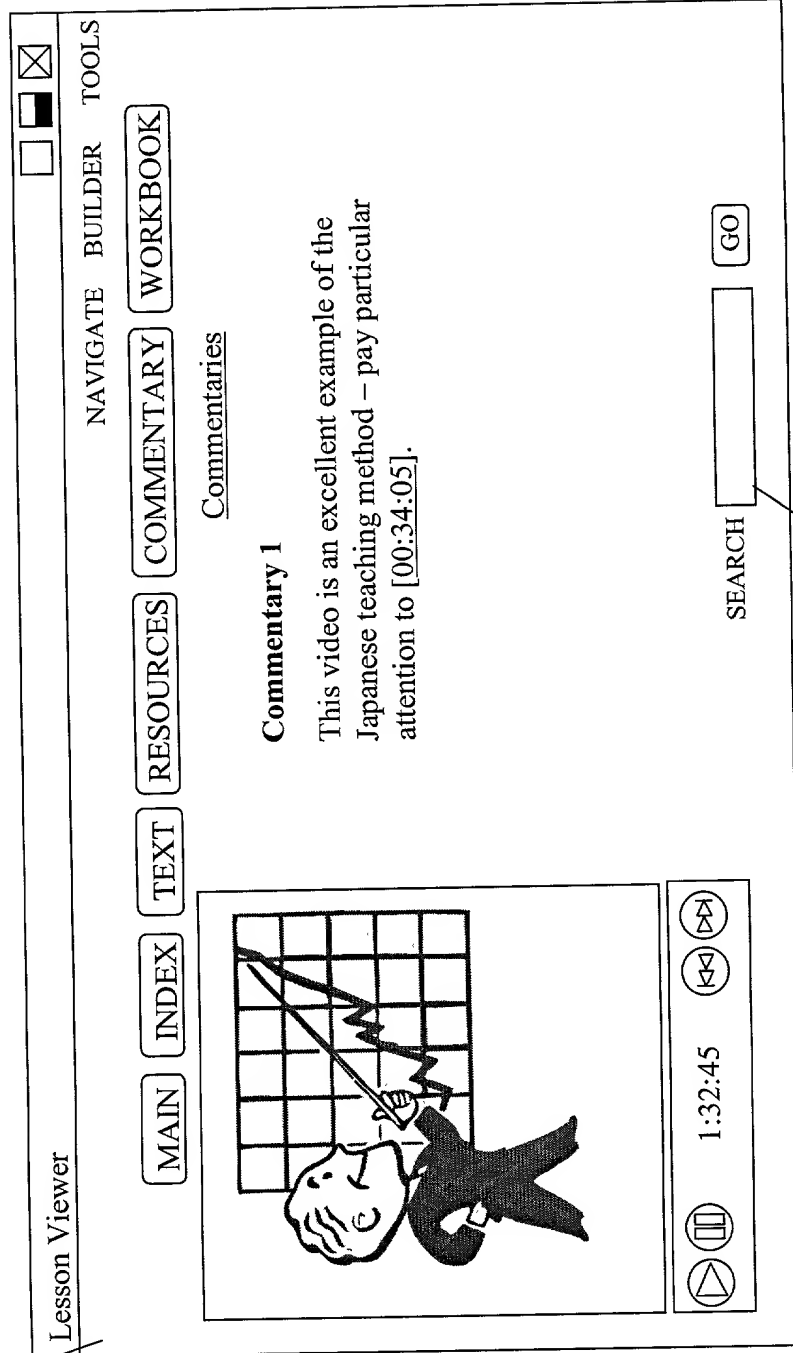
Mathematics Content Standards for Californian Public Schools (URL)



This link is to the pdf form of the standards.

Fig. 32

3300



3302

Fig. 33

3400

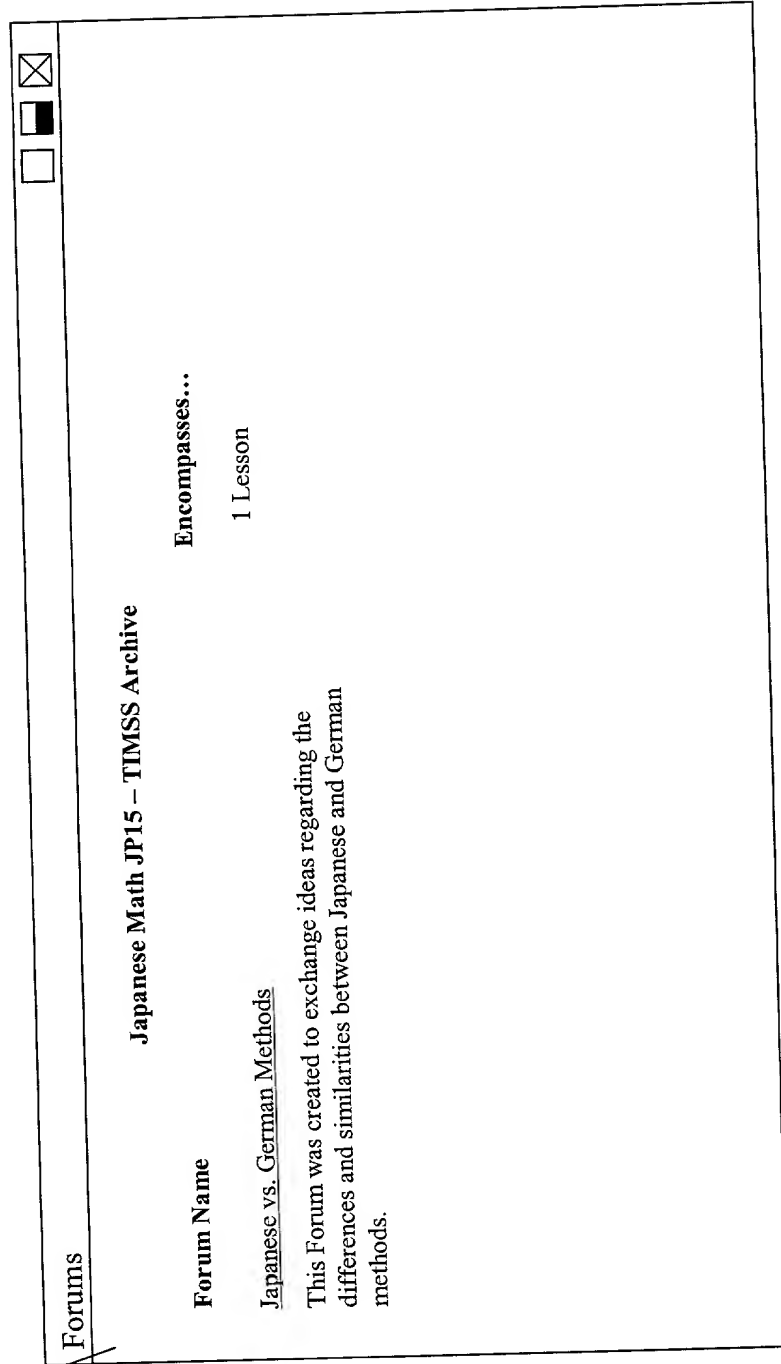


Fig. 34

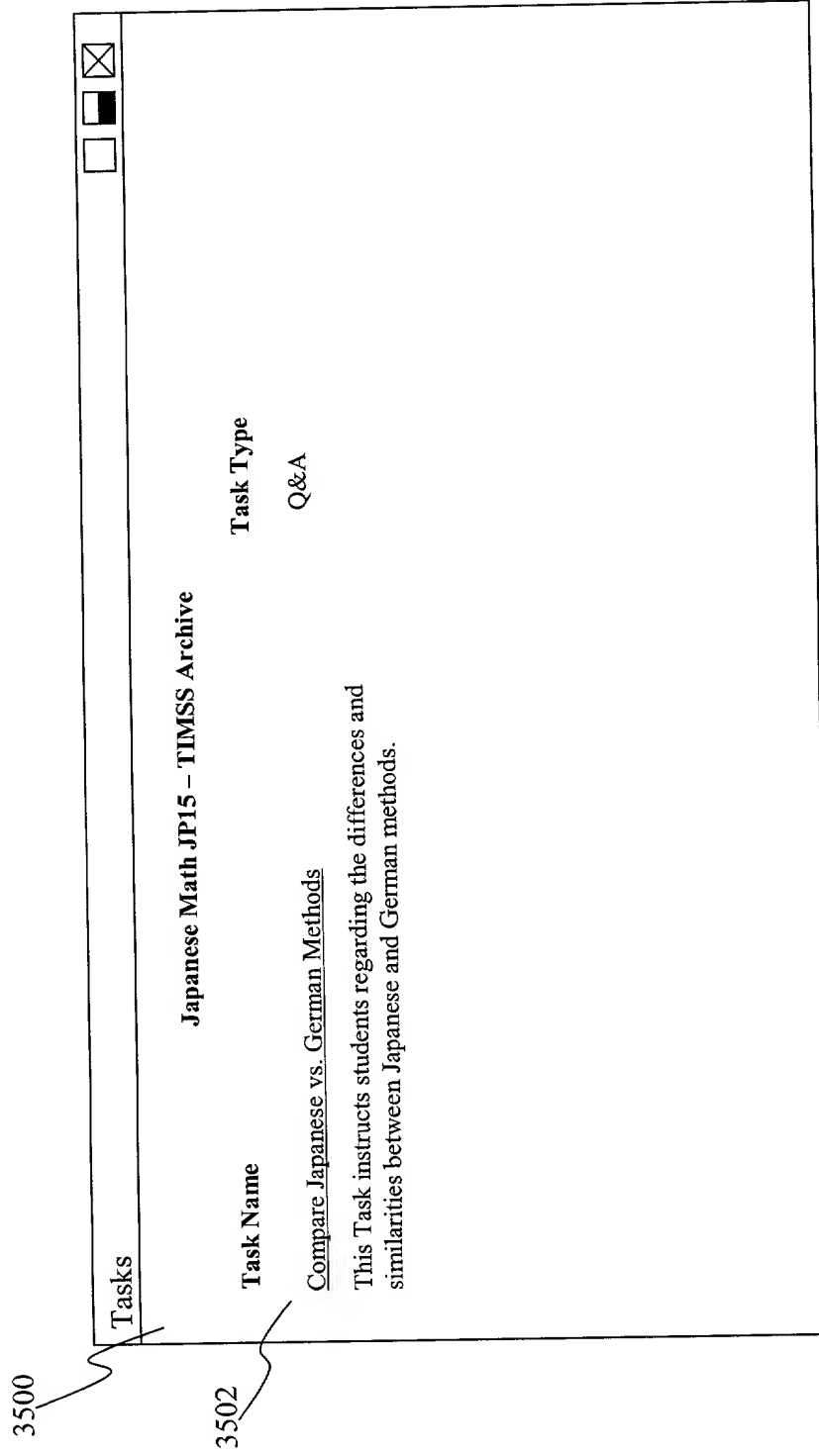


Fig. 35

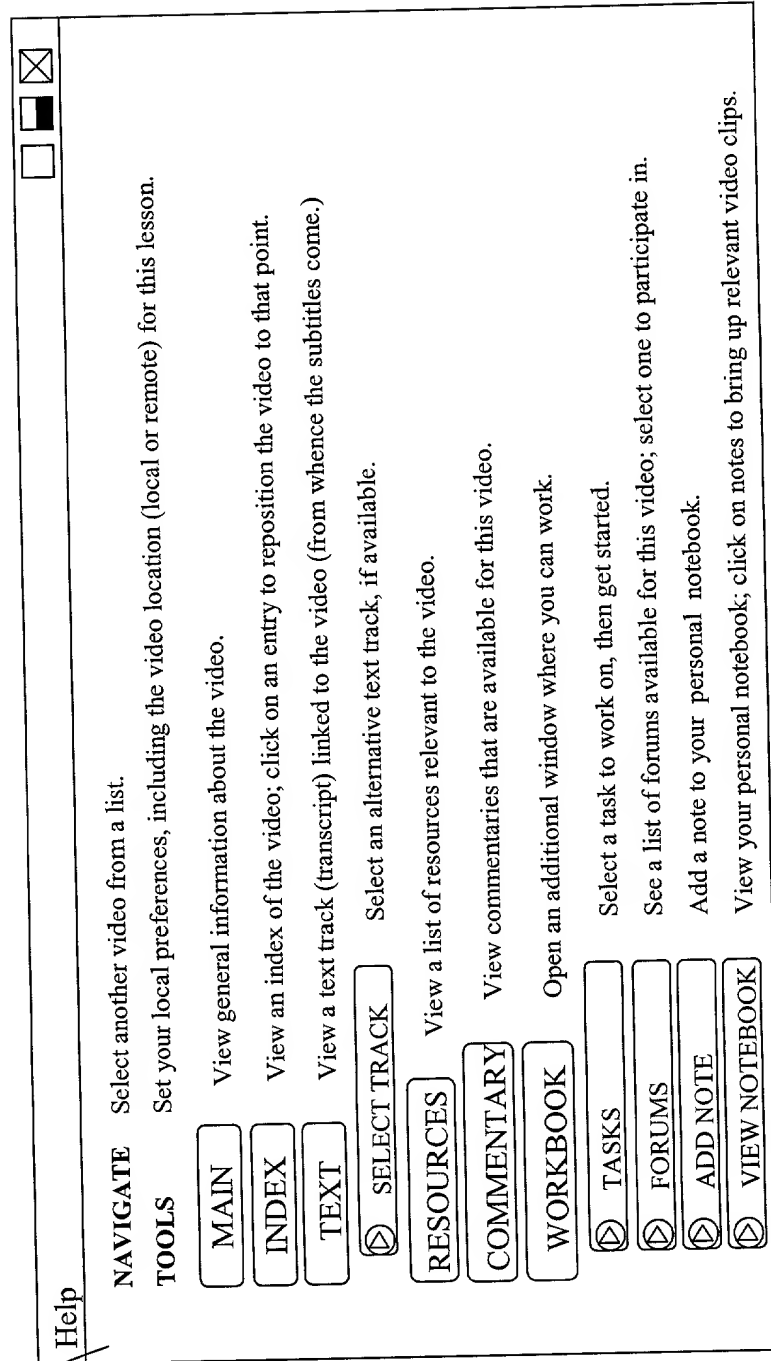


Fig. 36

3700

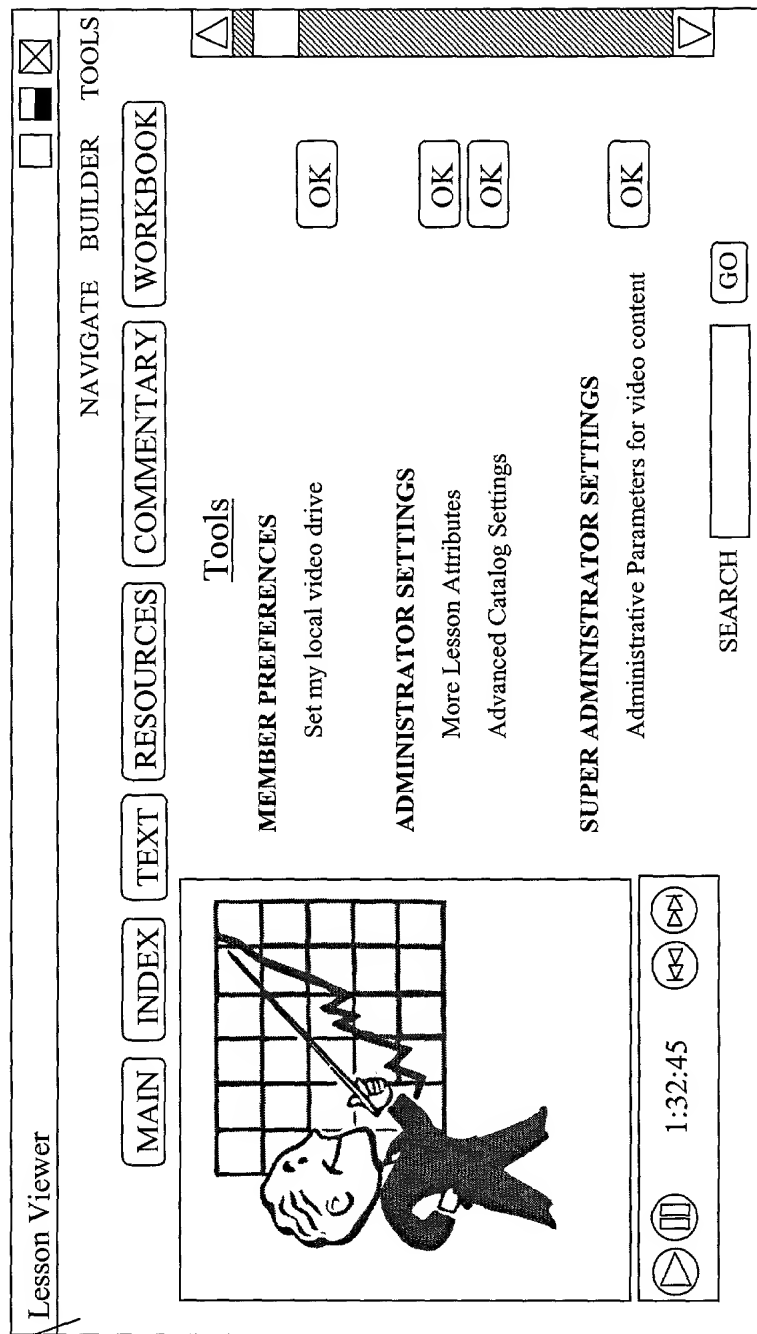


Fig. 37

3800

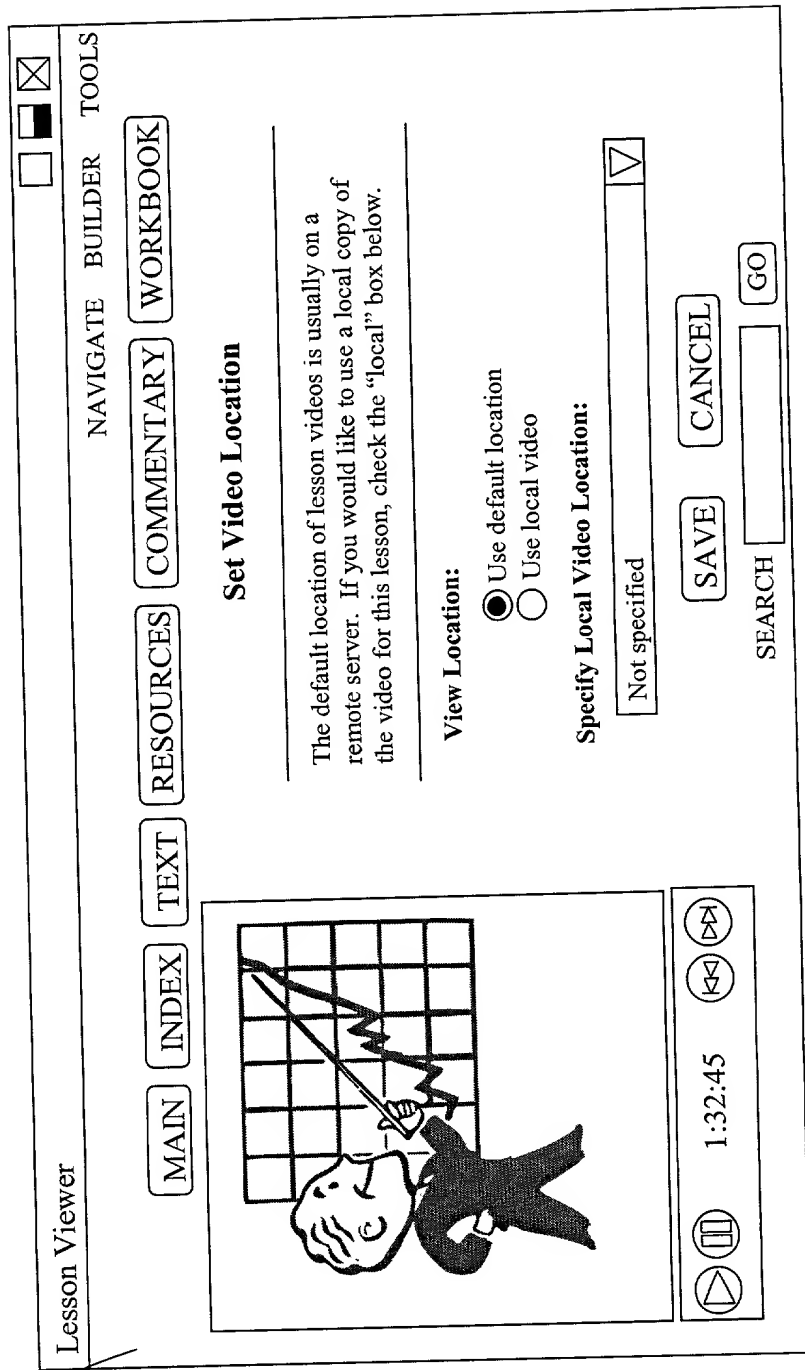


Fig. 38